

School Board Session

The Student Success Act

Scappoose School District

October 14, 2019



Our Students. Our Success.



Welcome!

Thank you for being here.

We invite and welcome all voices to contribute.



Your voice matters.

Today's Agenda

- Share more about the Student Success Act and how the new opportunity will impact our schools

Stay Involved!

The Oregon Department of Education wants to hear from you!



Follow on Twitter

[@ORDeptEd](https://twitter.com/ORDeptEd)

#studentsuccessact

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- Listen to feedback and collect input on student success

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- Share more about the Student Success Act and how the new opportunity will impact our schools
- Listen to feedback and collect input on student success
- Answer questions

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The Student Success Act

**\$2
Billion**

Investment

The Student Success Act marks a turning point for education in Oregon.



Student Investment Account

What is the Student Investment Account?

Close to \$500 million in non-competitive grant money for all Oregon school districts and eligible charter schools.

Our District has an important role to plan for SIA funds

Your
Input

Write
our Plan

Apply for
SIA Funds

Put plan
into
action



Timeline

STUDENT SUCCESS ACT TIMELINE

2019-2020

**Community
Engagement Begins**

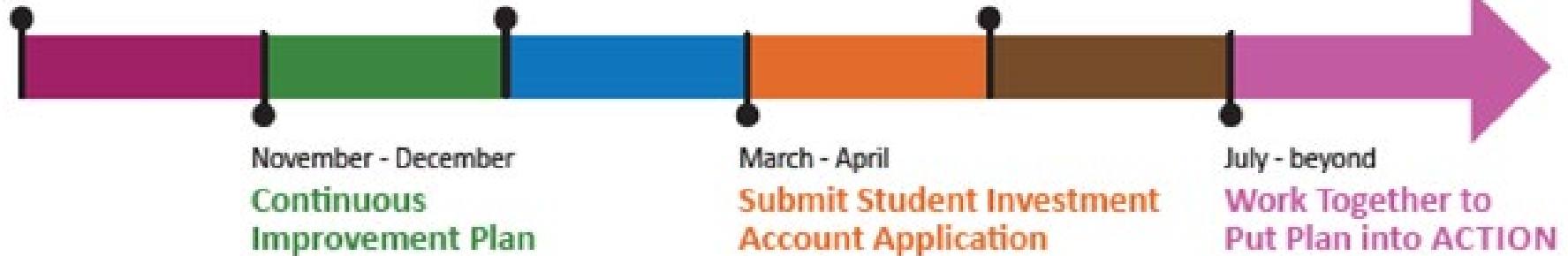
September - October

**Apply for Student
Investment Account Funds**

January - February

**Continue Community
Engagement**

May - June



Student Investment Account

What is the Purpose of the Student Investment Account?

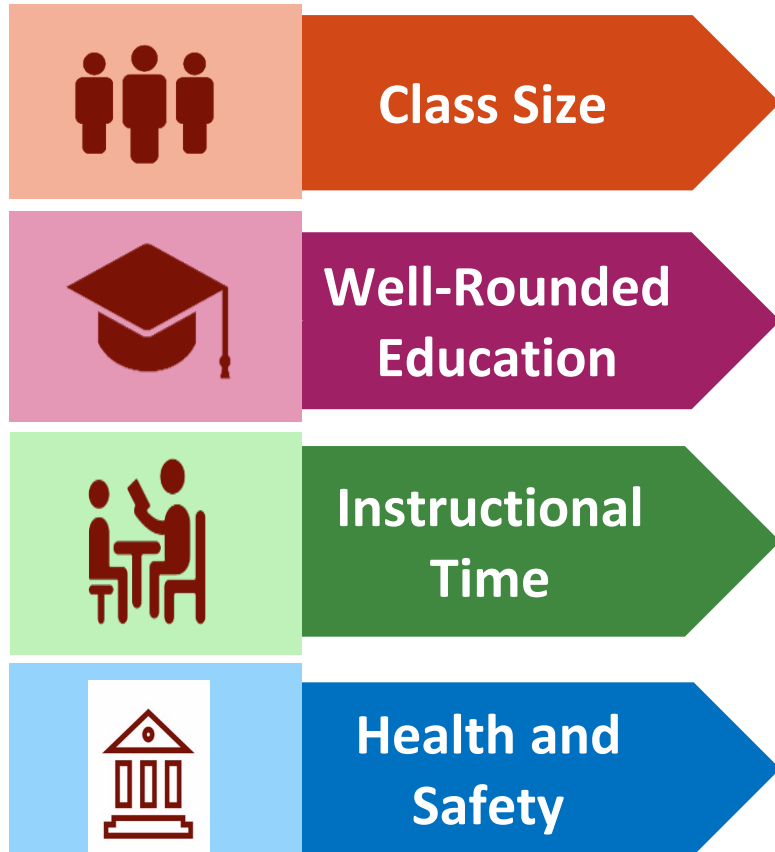
1. Meet students' mental and behavioral health needs.

Student Investment Account

What is the Purpose of the Student Investment Account?

1. Meet students' mental and behavioral health needs.
2. Increase academic achievement and reduce academic disparities for:
 - Students of color;
 - Students with disabilities;
 - Emerging bilingual students; and
 - Students navigating poverty, homelessness, and foster care; and other students who have historically experienced disparities in our schools.

How can we spend new money?



4 Categories for the Student Investment Account

As part of accepting the Student Investment Account money for our district, we must determine our local needs and priorities and develop a plan to spend the new resources in any or all of the four categories.

How can we spend new money?



Reduce Class Size and Caseloads

How can we spend new money?



Provide a Well-Rounded Education

- Early literacy
- Middle school programs and supports
- Broadening curricular options (art, music, PE, STEM, CTE, engaging electives, college credit opportunities, dropout prevention, life skills classes, talented and gifted programs, and access to licensed librarians.)

How can we spend new money?



Expand Instructional Time

- More hours or days
- Summer programs
- Before/after-school programs

How can we spend new money?



Address Student Health and Safety

- Social emotional learning, trauma informed practices
- Mental and behavioral health
- More school health professionals
- Facility improvements

Examples of Allowable Uses

Allowable Use

Expand Instructional Time

- More hours or days
- Summer programs
- Before/after-school programs

Address Student Health and Safety

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Reduce Class Size and Caseloads

Provide a Well-Rounded Education

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Performance Growth Targets will be set in collaboration between participants and ODE in these metrics:

- On-time graduation and 5-year completion rates
- Ninth grade on-track rates
- Third grade reading proficiency rates
- Regular attender rates
- Other applicable local metrics

5 Areas for Input

1

Reducing academic disparities
(gaps between outcomes for
different student groups)



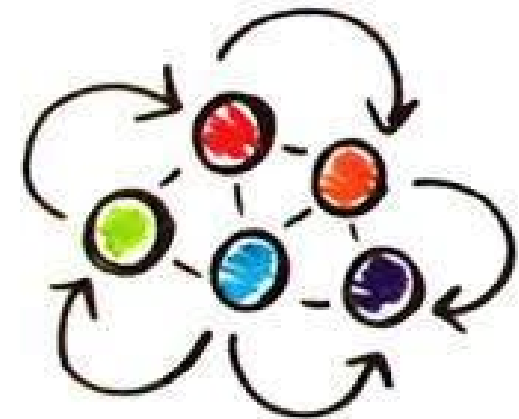
5 Areas for Input

1

Reducing academic disparities
(gaps between outcomes for
different student groups)

2

Meeting students' mental and
behavioral health needs



SHARING &
LEARNING
TOGETHER

5 Areas for Input

1

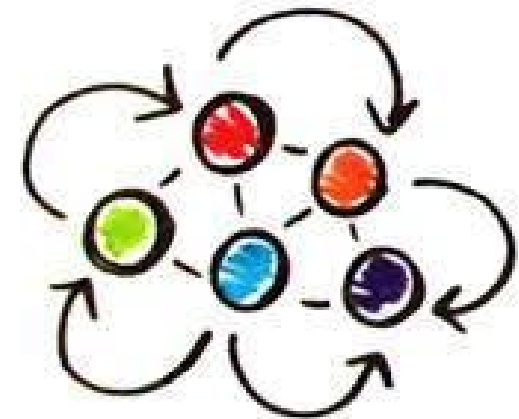
Reducing academic disparities
(gaps between outcomes for
different student groups)

2

Meeting students' mental and
behavioral health needs

3

Providing access to academic
courses



SHARING &
LEARNING
TOGETHER

5 Areas for Input - continued

4

- Allowing teachers and staff to have sufficient time to:
- Collaborate with other teachers and staff.
 - Review data on students' grades, absences and discipline, based on school and grade level course.
 - Develop strategies to ensure that at-risk students stay on track to graduate.

5 Areas for Input - continued

4

- Allowing teachers and staff to have sufficient time to:
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5

Establishing and strengthening partnerships

Next Steps

Survey link: <https://www.surveymonkey.com/r/3BSF5DL>

Exit Question



Thank You!

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