School Board Session
The Student Success Act
Scappoose School District
October 14, 2019

Our Students. Our Success.
Welcome!

Thank you for being here.
We invite and welcome all voices to contribute.

Your voice matters.
Today’s Agenda

• Share more about the Student Success Act and how the new opportunity will impact our schools

Stay Involved!
The Oregon Department of Education wants to hear from you!

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@ORDepEd
#studentsuccessact
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• Listen to feedback and collect input on student success

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• Listen to feedback and collect input on student success
• Answer questions

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The Student Success Act marks a turning point for education in Oregon.

$2 Billion

Investment
What is the Student Investment Account?
Close to $500 million in non-competitive grant money for all Oregon school districts and eligible charter schools.

Our District has an important role to plan for SIA funds
**STUDENT SUCCESS ACT TIMELINE**

**2019-2020**

- **Community Engagement Begins**
  - September - October

- **Apply for Student Investment Account Funds**
  - January - February

- **Continue Community Engagement**
  - May - June

- **November - December**
  - Continuous Improvement Plan

- **March - April**
  - Submit Student Investment Account Application

- **July - beyond**
  - Work Together to Put Plan into ACTION
Student Investment Account

What is the Purpose of the Student Investment Account?

1. Meet students’ mental and behavioral health needs.
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1. Meet students’ mental and behavioral health needs.
2. Increase academic achievement and reduce academic disparities for:
   - Students of color;
   - Students with disabilities;
   - Emerging bilingual students; and
   - Students navigating poverty, homelessness, and foster care; and other students who have historically experienced disparities in our schools.
How can we spend new money?

4 Categories for the Student Investment Account

As part of accepting the Student Investment Account money for our district, we must determine our local needs and priorities and develop a plan to spend the new resources in any or all of the four categories.
How can we spend new money?

Class Size

Reduce Class Size and Caseloads
How can we spend new money?

Provide a Well-Rounded Education
- Early literacy
- Middle school programs and supports
- Broadening curricular options (art, music, PE, STEM, CTE, engaging electives, college credit opportunities, dropout prevention, life skills classes, talented and gifted programs, and access to licensed librarians.)
How can we spend new money?

Expand Instructional Time
- More hours or days
- Summer programs
- Before/after-school programs
How can we spend new money?

Address Student Health and Safety
- Social emotional learning, trauma informed practices
- Mental and behavioral health
- More school health professionals
- Facility improvements
Examples of Allowable Uses

Allowable Use
Expand Instructional Time
• More hours or days
• Summer programs
• Before/after-school programs

Address Student Health and Safety
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Reduce Class Size and Caseloads

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Performance Growth Targets will be set in collaboration between participants and ODE in these metrics:
• On-time graduation and 5-year completion rates
• Ninth grade on-track rates
• Third grade reading proficiency rates
• Regular attender rates
• Other applicable local metrics
5 Areas for Input

1. Reducing academic disparities (gaps between outcomes for different student groups)
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2. Meeting students’ mental and behavioral health needs
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1. Reducing academic disparities (gaps between outcomes for different student groups)

2. Meeting students’ mental and behavioral health needs

3. Providing access to academic courses
Allowing teachers and staff to have sufficient time to:
• Collaborate with other teachers and staff.
• Review data on students’ grades, absences and discipline, based on school and grade level course.
• Develop strategies to ensure that at-risk students stay on track to graduate.
5 Areas for Input - continued

4. Allowing teachers and staff to have sufficient time to:
   • Collaborate with other teachers and staff.
   • Review data on students’ grades, absences and discipline, based on school and grade level course.
   • Develop strategies to ensure that at-risk students stay on track to graduate.

5. Establishing and strengthening partnerships
Next Steps

Survey link: https://www.surveymonkey.com/r/3BSF5DL

Exit Question
Thank You!

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