TABLE OF CONTENTS

Important Information

Forecasting ......................................................................................................................... 1
Schedule Corrections & Changes ....................................................................................... 1
Schedule & Counseling ...................................................................................................... 2
Graduation Requirements ..................................................................................................... 3
Four Year Plan ..................................................................................................................... 4
Essential Skills .................................................................................................................... 5
College Planning .................................................................................................................. 6-7
Policies & Procedures ......................................................................................................... 7-10

Course Descriptions

Arts/Music/Theater ............................................................................................................. 11-12
Business/Technology ......................................................................................................... 12-13
Career & Technical Ed ........................................................................................................ 13-15
Electives ............................................................................................................................. 16
English ................................................................................................................................. 17-18
Health/Physical Education ................................................................................................. 18-19
Math .................................................................................................................................. 19-20
Miscellaneous Courses .................................................................................................... 21
Science ................................................................................................................................. 22-23
Social Studies .................................................................................................................... 24
Special Education Information .......................................................................................... 25
FORECASTING

FORECASTING is the process of selecting classes you wish to take during the next school year and beyond. It is a plan that prepares you for college, work, and your goals for the future. During high school, you have the opportunity to make many choices and decisions that will impact your future. Forecasting is one of these opportunities.

In order for forecasting to be successful, you must read the COURSE DESCRIPTION GUIDE carefully. The Course Description Guide should be used to acquaint you and your parent/guardian to Scappoose High School’s graduation requirements (page 3), program offerings and course descriptions (page 11-24), and policies and procedures (page 7-10). If you plan on enrolling in a 4-year college or university, you must meet additional requirements in addition to those needed to graduate (page 6).

You should consider your options carefully when selecting courses. The school’s master schedule is built around the classes students forecast for. Therefore, it is essential that you make requests for classes that you are genuinely interested in attending. Every attempt is made to satisfy student requests; however, students may receive a schedule that is reflective of ALTERNATIVE CHOICES in the event that we are unable to offer a course due to insufficient enrollment, inadequate funding, or scheduling conflicts.

Students in grades 9-11 will meet individually with their counselor to finalize their course choices.

SCHEDULE CORRECTIONS & CHANGES AFTER FORECASTING

It is the goal of the counseling department to provide each student with an acceptable schedule each semester. It is imperative for students to take great care in selecting classes and alternatives during the forecasting process. If a scheduling error has been made, the counselor should be notified as soon as possible.

The following are reasons for an automatic schedule change:

1. A scheduling error was made and student was placed in an incorrect class (example: placed in Geometry but should be in Algebra)
2. Student is missing a core graduation requirement
3. Student failed a class and has not yet recovered the credit
4. Student was placed in a class they did not forecast for
5. Other schedule changes may be granted on a case by case basis

A student may request a change to their schedule in the first 5 days of the semester by filling out an ‘Add/Drop’ form which requires parent/guardian permission. Not all requests can or will be granted. **Schedule changes based on teacher preference will not be granted, unless it helps balance class sizes.** If the student drops after the 5 day schedule change period, a WF (withdraw with penalty of F) will be recorded on the high school transcript.
SHS SCHEDULE

Scappoose High School operates on a semester schedule:

- 6 classes, 60 minutes, 5 days per week
- Each semester runs for 15 weeks
- Each passing semester course will earn students .5 credit

Scappoose High School has implemented 2 “J Terms”

- Each J Term runs approximately 18 days, and includes 3 classes at 105 minutes, 5 days per week
- Each passing J Term course will earn .25 credit
- Students have an opportunity for extended learning
- J Term offers struggling students a chance for meaningful recovery/intervention

SHS COUNSELING DEPARTMENT

Our mission is to provide support to each student and ensure their academic, career, and personal/social developments are being met. We achieve this through:

- Guidance Curriculum — going into classrooms and teaching
- Individual Planning — assisting students and their parent/guardian in development of academic and career plans
- Responsive Services — addressing students’ immediate concerns
- Systemic Support and Integration — including program, staff, and school support activities and services
- Student Advocacy — Students are encouraged to come to the counseling office before school, after school, or during their lunch for drop-in counseling or they may schedule an appointment to meet with their counselor. Parents may call or drop by the SHS counseling office to set-up an appointment.

SHS COUNSELING RESOURCES

COUNSELING TAB ON SHS’S WEBSITE:
Stay up-to-date on all happenings of Scappoose High School’s Counseling Department by visiting our website at https://www.scappoosek12.org/shs. Click on Counseling tab to find information on college planning, career explorations, scholarships, Naviance, and more.

REMIND: Students and parents can text @scap2019, @scap2020, @scap2021, or @scap2022 (choose student’s graduation year) to 81010 to stay up-to-date on school activities, college visits, scholarship reminders, and important deadlines!

NAVIANCE:
Naviance is an essential tool for managing the college process. Students use Naviance for their college search and application, to organize college information, research career/college options, compare colleges, view scholarship information, etc. Naviance can be found through a quick link on the school’s website or at http://connection.naviance.com/scappoose.
# GRADUATION REQUIREMENTS

<table>
<thead>
<tr>
<th>SUBJECT</th>
<th>CREDITS</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>English</strong></td>
<td>4</td>
</tr>
<tr>
<td>• English 9 or English 9 Honors</td>
<td></td>
</tr>
<tr>
<td>• English 10 or English 10 Honors</td>
<td></td>
</tr>
<tr>
<td>• English 11 or AP Lit</td>
<td></td>
</tr>
<tr>
<td>• English 12 or WR 121</td>
<td></td>
</tr>
<tr>
<td><strong>Math</strong></td>
<td>3</td>
</tr>
<tr>
<td>• Algebra I</td>
<td></td>
</tr>
<tr>
<td>• Geometry</td>
<td></td>
</tr>
<tr>
<td>• Int Algebra, Adv Alg II, Pre Calculus, AP Calc, AP Stats, Math 111/112</td>
<td></td>
</tr>
<tr>
<td><strong>Science</strong></td>
<td>3</td>
</tr>
<tr>
<td>• Physical Science</td>
<td></td>
</tr>
<tr>
<td>• Biology</td>
<td></td>
</tr>
<tr>
<td>• Chemistry, Physics, Anatomy, Space/Earth, Bio 101/102, Chem 104</td>
<td></td>
</tr>
<tr>
<td><strong>Social Studies</strong></td>
<td>3</td>
</tr>
<tr>
<td>• Global Studies</td>
<td></td>
</tr>
<tr>
<td>• American Studies/AP US History</td>
<td></td>
</tr>
<tr>
<td>• Civics</td>
<td></td>
</tr>
<tr>
<td>• Economics</td>
<td></td>
</tr>
<tr>
<td><strong>Health</strong></td>
<td>1</td>
</tr>
<tr>
<td>• Health I</td>
<td></td>
</tr>
<tr>
<td>• Health II</td>
<td></td>
</tr>
<tr>
<td><strong>Physical Education</strong> (any two over four years)</td>
<td>1</td>
</tr>
<tr>
<td>• Advanced Sport Training</td>
<td></td>
</tr>
<tr>
<td>• Conditioning</td>
<td></td>
</tr>
<tr>
<td>• Weight Training for Girls</td>
<td></td>
</tr>
<tr>
<td>• Yoga</td>
<td></td>
</tr>
<tr>
<td>• Team Activities</td>
<td></td>
</tr>
<tr>
<td>• Mindful Studies</td>
<td></td>
</tr>
<tr>
<td><strong>Career Tech/Arts/World Language</strong></td>
<td>3</td>
</tr>
<tr>
<td>• Spanish courses</td>
<td></td>
</tr>
<tr>
<td>• Woods, Manufacturing Tech, Drafting courses, Product Dev, Digital Fab</td>
<td></td>
</tr>
<tr>
<td>• Intro to Child Development/Preschool courses</td>
<td></td>
</tr>
<tr>
<td>• Art courses</td>
<td></td>
</tr>
<tr>
<td>• Business/Technology courses</td>
<td></td>
</tr>
<tr>
<td>• Music courses (choir/band)</td>
<td></td>
</tr>
<tr>
<td>• Theater courses</td>
<td></td>
</tr>
<tr>
<td><strong>Electives</strong></td>
<td>6</td>
</tr>
<tr>
<td>• Leadership</td>
<td></td>
</tr>
<tr>
<td>• TA/Office Aid, Peer Tutor</td>
<td></td>
</tr>
<tr>
<td>• Work Experience</td>
<td></td>
</tr>
<tr>
<td>• Psychology, Law &amp; Order</td>
<td></td>
</tr>
<tr>
<td>• Newspaper/Magazine</td>
<td></td>
</tr>
<tr>
<td>• J-Term courses</td>
<td></td>
</tr>
<tr>
<td>• Additional core courses, after required credits have been met</td>
<td></td>
</tr>
</tbody>
</table>

## ESSENTIAL SKILLS
- Reading
- Writing
- Math

## ADDITIONAL REQUIREMENTS
- Resume
- Job Shadow (CRLE)
- CRLE Survey & Reflection
- Naviance Activities

**Grade 9:**
- Freshmen Interviews

**Grade 10:**
- Strengths Explorer

**Grade 11:**
- Career Cluster, Job Shadow, Supermatch

**Grade 12:**
- Senior Interviews, Resume

---

**4 YEAR PLAN**
# FOUR YEAR EDUCATION PLAN

## FRESHMAN

### SEMESTER 1:

- ENGLISH 9 OR HONORS ENGLISH 9
- PHYSICAL SCIENCE
- GLOBAL STUDIES
- MATH: ________________________
- EL: ____________________________
- EL: ____________________________

### SEMESTER 2:

- ENGLISH 9 OR HONORS ENGLISH 9
- PHYSICAL SCIENCE
- GLOBAL STUDIES
- MATH: ________________________
- EL: ____________________________
- EL: ____________________________

### J TERM:

_____________________          _____________________
_____________________          _____________________
_____________________          _____________________

## SOPHOMORE

### SEMESTER 1:

- ENGLISH 10 OR HONORS ENGLISH 10
- BIOLOGY
- AMERICAN STUDIES OR AP US HISTORY
- MATH: ________________________
- EL: ____________________________
- EL: ____________________________

### SEMESTER 2:

- ENGLISH 10 OR HONORS ENGLISH 9
- BIOLOGY
- AMERICAN STUDIES OR AP US HISTORY
- MATH: ________________________
- EL: ____________________________
- EL: ____________________________

### J TERM:

_____________________          _____________________
_____________________          _____________________
_____________________          _____________________

## JUNIOR

### SEMESTER 1:

- ENGLISH 11 OR AP LIT
- HEALTH I OR ELECTIVE
- SCIENCE
- MATH: ________________________
- EL: ____________________________
- EL: ____________________________

### SEMESTER 2:

- ENGLISH 11 OR AP LIT
- HEALTH I OR ELECTIVE
- SCIENCE
- MATH: ________________________
- EL: ____________________________
- EL: ____________________________

### J TERM:

_____________________          _____________________
_____________________          _____________________
_____________________          _____________________

## SENIOR

### SEMESTER 1:

- ENGLISH 12 OR WR 121
- CIVICS OR ECONOMICS
- HEALTH II OR ELECTIVE
- MATH: ________________________
- EL: ____________________________
- EL: ____________________________

### SEMESTER 1:

- ENGLISH 12 OR WR 121
- CIVICS OR ECONOMICS
- HEALTH II OR ELECTIVE
- MATH: ________________________
- EL: ____________________________
- EL: ____________________________

### J TERM:

_____________________          _____________________
_____________________          _____________________
_____________________          _____________________

To graduate, students need 24 credits:
Students need to complete 1 credit (2 classes of Physical Education) and 3 credits (6 classes of Fine Arts/World Language/Career & Technical Ed) during their 4 years; not specified on the above plan. Health sequence will differ for Class of 2021 and Class of 2022
GRADUATION REQUIREMENT: ESSENTIAL SKILLS

The Oregon Department of Education requires students to prove that they have mastered Essential Skills. Essential skill requirements include the ability to read and comprehend a variety of text, write clearly and accurately, and apply mathematics in a variety of settings. These skills can be demonstrated by earning at or above an achievement standard on an assessment or completing work samples at a specified level.

To meet Essential Skills requirements, all students will have an opportunity in grade 11 to take the state assessment. Students will also have opportunities to pass the essential skills requirement through numerous standardized assessments that have been approved by the State Board as well as by work samples that can be completed in the classroom.

<table>
<thead>
<tr>
<th>Assessment</th>
<th>Reading Essential Skill</th>
<th>Writing Essential Skill</th>
<th>Math Essential Skill</th>
</tr>
</thead>
<tbody>
<tr>
<td>Smarter Balanced</td>
<td>2515</td>
<td>2583</td>
<td>2543</td>
</tr>
<tr>
<td>ACT (administered 9/2015 or later)</td>
<td>18</td>
<td>See Counselor</td>
<td>19</td>
</tr>
<tr>
<td>AP (Math Exams)</td>
<td>n/a</td>
<td>n/a</td>
<td>3</td>
</tr>
<tr>
<td>AP (Reading Exams)</td>
<td>3</td>
<td>n/a</td>
<td>n/a</td>
</tr>
<tr>
<td>PSAT (administered 10/2015 or later)</td>
<td>24</td>
<td>n/a</td>
<td>24.5</td>
</tr>
<tr>
<td>SAT (administered 3/2016 or later)</td>
<td>24</td>
<td>27</td>
<td>24.5</td>
</tr>
<tr>
<td>WorkKeys</td>
<td>5</td>
<td>n/a</td>
<td>5</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Assessment</th>
<th>Reading Essential Skill</th>
<th>Writing Essential Skill</th>
<th>Math Essential Skill</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Number of Work Samples</strong></td>
<td>2 Total:</td>
<td>2 Total:</td>
<td>2 Total:</td>
</tr>
<tr>
<td></td>
<td>● One of which must be informational</td>
<td>● One must be expository or persuasive</td>
<td>One for any two of the required content strands (Algebra, Geometry, or Statistics)</td>
</tr>
<tr>
<td><strong>Score Categories</strong></td>
<td>Traits:</td>
<td>Traits:</td>
<td>Process Dimensions:</td>
</tr>
<tr>
<td></td>
<td>● Demonstrate general understanding</td>
<td>● Ideas/Content</td>
<td>Making sense of the task</td>
</tr>
<tr>
<td></td>
<td>● Develop an interpretation</td>
<td>● Organization</td>
<td>Representing and solving the task</td>
</tr>
<tr>
<td></td>
<td>● Analyze text</td>
<td>● Sentence Fluency</td>
<td>Communicating reasoning</td>
</tr>
<tr>
<td></td>
<td></td>
<td>● Conventions</td>
<td>Accuracy and evaluating</td>
</tr>
<tr>
<td><strong>Work Sample Score Requirement</strong></td>
<td>The three trait scores add up to a total score of at least 12, with no individual trait score less than 3</td>
<td>Minimum score of 4 in all traits</td>
<td>Minimum score of 4 in all process dimensions</td>
</tr>
</tbody>
</table>
COLLEGE PLANNING & ADMISSION REQUIREMENTS

The right classes open more doors! The classes you take in high school determine the post-secondary opportunities available to you. More credits and more rigorous classes (Honors, AP, or college credit) usually mean a greater number of schools you can apply to, and often more scholarships, too!

Senior year is a very important year for college admissions and is not a year to slack!

OREGON ADMISSION REQUIREMENTS:

<table>
<thead>
<tr>
<th>2-YEAR COMMUNITY COLLEGE</th>
<th>4-YEAR PUBLIC UNIVERSITIES</th>
<th>4-YEAR PRIVATE COLLEGES</th>
</tr>
</thead>
<tbody>
<tr>
<td>High School graduation requirements or equivalency met</td>
<td>High School graduation requirements met</td>
<td>High School graduation requirements met</td>
</tr>
<tr>
<td>PLUS</td>
<td>PLUS (recommended)</td>
<td></td>
</tr>
<tr>
<td>• All core course have grades of C or better</td>
<td>• 3-4 years of a foreign language</td>
<td></td>
</tr>
<tr>
<td>• 2 years of the same foreign language</td>
<td>• 3-4 years of social studies</td>
<td></td>
</tr>
<tr>
<td>• SAT or ACT test scores</td>
<td>• 3-4 years of science (lab)</td>
<td></td>
</tr>
<tr>
<td>• Minimum GPA of 2.75-3.00</td>
<td>• 3-4 years of math (through Pre Calculus, AP Calculus or AP Statistics)</td>
<td></td>
</tr>
<tr>
<td>• Additional coursework and other factors may increase likelihood of admission</td>
<td>• Arts and/or challenging Electives</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Competitive GPA; mostly A’s and B’s</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Competitive SAT/ACT test scores</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Honors, AP, or college credit courses</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Extracurricular special achievements and community service</td>
<td></td>
</tr>
</tbody>
</table>

Resource: www.oregongoestocollege.org/itsaplan

NCAA ACADEMIC QUALIFICATION

The NCAA has additional requirements for athletic eligibility, which may be found at www.eligibilitycenter.org. If you are planning on pursuing participation in an NCAA sport, please contact your school’s athletic office as soon as possible. Note that the NCAA states that it is the student-athlete’s responsibility to ensure they are taking the correct courses to be NCAA-eligible.

ADVANCED PLACEMENT COURSES

The following Advanced Placement (AP) courses are offered at SHS:

AP Calculus  AP English Literature  AP Statistics  AP US History

By taking and passing (score of 3, 4, or 5) the College Board exam in the spring, students may earn advanced placement or college credit. This can be a great way to get a head start on college. AP courses earn weighted grades (see weighted grades, page 7).
DUAL CREDIT COURSES
Many Scappoose High School courses offer students the opportunity to earn college credit, as well as high school credit. Scappoose teachers have worked with instructors from regional community colleges, universities and local Educational Service Districts to allow high school students to earn transferable college credits. Dual credit courses help shorten time-to-completion of degree, as well as save money for students and parents.

Students are responsible for registering for college credit and responding to requests from the college. Students must understand that the grade they earn will remain on their college transcript.

<table>
<thead>
<tr>
<th>SHS Course</th>
<th>High School Credit</th>
<th>College Equivalent</th>
<th>College Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biology 101</td>
<td>.5</td>
<td>WOU—Biology 101</td>
<td>5</td>
</tr>
<tr>
<td>Biology 102</td>
<td>.5</td>
<td>WOU—Biology 102</td>
<td>5</td>
</tr>
<tr>
<td>Chemistry 104</td>
<td>.5</td>
<td>WOU—Chemistry 104</td>
<td>4</td>
</tr>
<tr>
<td>Math 111</td>
<td>.5</td>
<td>OIT—Math 111</td>
<td>4</td>
</tr>
<tr>
<td>Math 112</td>
<td>.5</td>
<td>OIT—Math 112</td>
<td>4</td>
</tr>
<tr>
<td>Writing 121 A, B</td>
<td>1.0</td>
<td>WOU—Writing 121</td>
<td>4</td>
</tr>
<tr>
<td>Preschool III (full year)</td>
<td>1.0</td>
<td>PCC—ECE 120</td>
<td>3</td>
</tr>
<tr>
<td>Preschool IV (full year)</td>
<td>1.0</td>
<td>PCC—ECE 121</td>
<td>3</td>
</tr>
<tr>
<td>Manufacturing Tech II</td>
<td>.5</td>
<td>PCC—WLD 111</td>
<td>4</td>
</tr>
</tbody>
</table>

POLICIES & PROCEDURES
GRADE POINT AVERAGE
The cumulative GPA is computed at the end of each semester and is based on the grades of all credited course work. The total number of grade points is divided by the total number of graded (P/NP are not calculated into GPA) courses taken. Each course grade, other than those courses that are weighted, shall be based on a numerical system as follows:

\[
\begin{align*}
A &= 4 \text{ points} \\
B &= 3 \text{ points} \\
C &= 2 \text{ points} \\
D &= 1 \text{ point} \\
F &= 0 \text{ points}
\end{align*}
\]

WEIGHTED GRADES
All students are encouraged to enroll and excel in the greatest number of rigorous courses possible. It is recommended that students confer with teachers, counselors, and parents as they plan their course of study. Student’s weighted grade point average (GPA) will determine class rankings. Weighted grades are assigned to Advanced Placement (AP) classes; 200-level and above college courses in the subjects of English, Math, Science, and Social Sciences; and to dual credit courses offered at SHS (exception: Preschool III/IV). Students are required to submit their college grade in order to receive the weighted grade.

Both regular and weighted GPA and class rank will be computed and recorded on a student’s academic transcript. Grades earned in these classes will be weighted and use the following numerical system:

\[
\begin{align*}
A &= 5 \text{ points} \\
B &= 4 \text{ points} \\
C &= 3 \text{ points} \\
D &= 2 \text{ points} \\
F &= 0 \text{ points}
\end{align*}
\]
**POLICIES & PROCEDURES**

**VALEDICTORIAN(S) & SALUTATORIAN(S)**
After 7 semesters of high school work, the student(s) with the highest weighted grade point average will be recognized as SHS valedictorian(s). The student(s) with the next highest grade point average will be recognized as SHS salutatorian(s).

**OFF CAMPUS CREDIT/GRADES**
Scappoose High School will offer credit in the following off-campus experiences:
- College or high school level course
- Work experience

Students applying for credit earned through off-campus college or high school locations must file an ‘Outside Credit Application’ form in the counseling office prior to enrolling in any program or class. All off-campus credits must have prior approval by Scappoose High School administration.

The student is responsible for the cost of off campus courses. The student must provide an official record specifying the course title, grade, and institution to the registrar for information to be recorded on the student’s Scappoose High School transcript.

Outside High School courses placed on Scappoose High School’s transcript must be courses approved by the NW Accreditation of Secondary and Higher Education Association. All off-campus credit used towards graduation (elective and required) will be computed in the student’s GPA.

**CREDIT EARNED IN MIDDLE SCHOOL**
Algebra I and Geometry are courses middle school students may have taken prior to their freshman year. Grades earned (must be an “A” or “B”) in these courses may be transcribed on a student’s official transcript. In order to get the grade transcribed, student must return a completed ‘Middle School Credit Transfer’ form to the high school’s counseling office. Once the grade has been entered onto the transcript, it cannot be altered or removed for any reason. This grade will be included in the student’s high school cumulative GPA, and may have a negative impact on a student’s weighted GPA. It is highly recommended that you discuss this option with your high school counselor prior to having the grade transcribed.

**REPEATING COURSE/REPLACING GRADES**
All courses that students complete will be recorded on their transcript. Student will not receive additional credit for repeated courses, unless the Course Description Guide indicates the course can be repeated. Students may elect to re-take a course, if available, to replace a grade on their transcript under the following circumstances:
- Only courses where a grade of “C or lower” was earned are eligible to be repeated.
- Courses repeated for a higher grades will not be awarded additional credit.
- If a student earned a grade higher than the original, the higher grade will be counted for credit and GPA calculations. The original grade will be assigned an “R,” not counting in GPA calculations nor granting any credit. Both courses will be listed on the transcript to show that the course was taken twice.
INCOMPLETE GRADES
Any student receiving an incomplete grade (I) in a course will have two weeks after the grade has been issued to submit coursework in order to receive a letter grade (A-D, F). At the end of the two-week period, the grade will be changed to a letter grade based on coursework submitted.

CREDIT RECOVERY
If a student does not pass a required graduation course, the student will be required to retake the same course at a later time or recover the credit in another way (J-Term or lab class).

Credit may also be recovered outside the regular school program, at the student’s expense, if the recovery plan has previously been approved by administration. Students planning on completing recovery courses outside of SHS must fill out the ‘Request for Outside Credit’ form prior to enrolling in the course.

ATHLETIC/ACTIVITY ELIGIBILITY
Students must meet the Scappoose School District and OSAA eligibility standards to participate in athletics and extra-curricular activities. Students must be enrolled in a minimum of five semester classes and 3 J-Term classes and be making satisfactory progress towards graduation. All ninth-grade students are eligible to participate during the first semester of school if they are taking five or more classes. After the first semester of school, the standards are the same for all 9-12 grade students.

For full details, please visit [http://www.osaa.org/governance/handbooks/osaa](http://www.osaa.org/governance/handbooks/osaa)

PARTICIPATION IN GRADUATION CEREMONY
Senior students will be allowed to participate in the commencement exercise if they have completed all of the Scappoose High School graduation requirements. Students that are enrolled in courses at a community college, college, or other correspondence courses must complete all requirements and submit a transcript with official grades to the SHS registrar prior to participating in the graduation ceremony. Failure to meet any of these criteria will result in non-participation in the commencement exercise.

EARLY GRADUATION
Scappoose High School provides the opportunity for some students to complete their schooling in less than twelve years. All early graduation requests must be made prior to the end of the student’s sophomore year.

Students may request early graduation under the following guidelines:
1. Student must schedule an appointment with their counselor to complete the ‘Early Graduation Request’ form.
2. Parent and student must meet with counselor to review the plan and graduation requirements (including essential skills).
3. Student must submit a written request that explains their reasons for early graduation, including their educational, vocational, or employment plans.
4. School Principal will review the completed application and approve or deny the request.
TEACHER ASSISTANTS
Junior and Senior students may request to serve as a teacher’s assistant, no more than once per semester. To be considered, students must meet the minimum criteria of a 2.0 GPA and be on track to graduate. Students must obtain a signed ‘Teacher’s Assistant’ form. Teacher’s Assistant classes are NOT recommended for college bound students.

WORK EXPERIENCE
Work Experience is a course limited to junior and seniors with a job or volunteering at a non-profit organization. Students must complete the required appropriate work experience packet (‘First Time Work Experience’ or ‘Additional Work Experience Credit’) and complete the required essays in order to receive credit. Students must complete 65 hours of work to equal .5 unit of credit. No more than 2 credits of Work Experience may be counted towards graduation. All work experience will be graded pass or no pass.

EARLY RELEASE/LATE ARRIVAL
Early release and late arrival schedules are granted to senior students that are on track to graduate. Parental approval is required. Early release(s) and late arrival(s) are NOT recommended for college bound students.
ART I 051541
Grades 9, 10, 11, 12
Length: 1 Semester
Prerequisite: None
This course includes a basic survey of drawing, painting, printmaking and sculpture. This course gives students the opportunity to explore the foundations of art and sample a variety of media. This course will also provide students with the basic language of visual art such as the elements and principles of design. Students will explore color theory, some art history and art appreciation. Instruction is based on the Oregon and National Standards.

ART II 051542
Grades: 10, 11, 12
Length: 1 Semester
Prerequisite: Art I
Students who successfully completed Art I may go on to take this course. This course is an extension of Art I in which students will expand on the conceptual content and command of media. Students will begin to work with mixed media and begin to make more creative decisions about their art work. Emphasis is placed on critique; students will be expected to articulate the choices they make and analyze the work of others. Students will continue studying the elements and principles of design. Instruction is based on the Oregon and National Standards.

ADVANCED ART 051543
Grades: 10, 11, 12
Length: 1 Semester (course may be repeated)
Prerequisite: Art II
This advanced level course is designed for students who have successfully completed Art I and Art II. Students participate in individual and group activities and critiques. Students will continue studying the elements and principles of design. In this course, students will be expected to have a command of basic drawing, painting, and sculpture techniques. They will continue to refine their skills and delve deeper into conceptual component of their artwork. Advanced Art students will spend the term building a cohesive body of artwork; they will choose a theme and produce a portfolio based on that theme. Instruction is based on the Oregon and National Standards.

PAINTING I 051553
Grades: 9, 10, 11, 12
Length: 1 Semester
Prerequisite: Art I
This course is an extension of the skills learned in Art I with an emphasis on painting. It requires a familiarity with drawing and elements and principles of design. Students further explore color theory. In Painting I students learn how to mix color and gain an understanding of the mineral/chemical foundation of different painting media. In this course students will utilize tempera, watercolor and acrylic. Instruction is based on the Oregon and National Standards.

PAINTING II 051554
Grades: 10, 11, 12
Length: 1 Semester (course may be repeated)
Prerequisite: Art I and Painting I
This course is an extension of the skills learned in Painting I with an emphasis on painting and content development. It requires a basic command of drawing and the elements and principles of design. In Painting II, students will be expected to have a basic understanding of painting techniques learned in Painting I. In the course, students will have access to a variety of painting media and there will be a strong emphasis on the conceptual component of their artwork. Students will work on critique skills in this course; students will be expected to articulate the choices they made and analyze the work of others. Instruction is based on the Oregon and National Standards.

GRAPHIC DESIGN 05162
Grade: 9, 10, 11, 12
Length: 1 Semester (course may be repeated)
Prerequisite: None
This project-based class will introduce a variety of multimedia tools as well as techniques associated with basic design principles. Throughout the semester, an array of projects will challenge your creativity, including designing a logo, creating promotional posters, and building your own web page.

SYMPHONIC BAND 05102
Grades: 9, 10, 11, 12
Length: 2 Semesters with J Term requirement (course may be repeated)
Prerequisite: Proficient on Instrument
The high school symphonic band develops advanced instrumental skills and performs at a high level. Students rehearse and perform both contemporary and classical music throughout the year. Performance obligations include performing at evening concerts, district/state music festivals, and football/basketball games. Out-of-state festival performances occur every other year and may occur some additional cost beyond what is fundraised. Performance attire is chosen in the fall of each year and may incur an additional expense.

UKULELE 05109
Grades: 9, 10, 11, 12
Length: 1 Semester
Prerequisite: None
This class is for beginning ukulele players, but is open to all skill levels. We will study music literacy through melodies on the ukulele, learn some class songs, and then each player will have a chance to select and learn to play and sing covers as their own compositions. Owning your own ukulele is highly encouraged but not mandatory.
ARTS (continued)

TRIBE CHOIR 051101
Grades: 9, 10, 11, 12
Length: 1-2 Semesters (course may be repeated)
Prerequisite: None
Tribe Choir is open to anyone, regardless of voice type who wants to sing in a vocal ensemble. This ensemble sings a varied repertoire of vocal music, from Renaissance madrigals to folk songs from around the world to pop arrangements. Special attention is paid to developing your voice, as well as your music literacy.

CHAMBER CHOIR 051102
Grades: 9, 10, 11, 12
Length: 2 Semesters with J Term highly suggested
Prerequisite: Audition
Chamber Choir is the premiere choir of Scappoose High School, with a distinguished record of achievement. This highly select ensemble provides advanced singers with the opportunity to study and perform various styles of choral literature. A high level of musicianship and professionalism is expected. Chamber Choir performs in two or more festivals, four evening concerts, and often participates in the State Choir Competition.

THEATER ARTS 050512
Grades: 9, 10, 11, 12
Length: 1 Semester (course may be repeated)
Prerequisite: None
This class focuses on developing and growing drama and performance skills. Students with any amount of experience are invited to sample theater and gain valuable experience on stage. This class involves collaboration and improvisation, as well as solo and group performances with minimal pressure or stress.

STAGECRAFT 050562
Grades: 10, 11, 12
Length: 1 Semester (course may be repeated)
Prerequisite: None
This course focuses on practical skills in design and theater production. Students will gain understanding of set, costume, and prop design, as well as assist with the current main stage play's set and prop production. Take this class if you like hands-on creative projects.

MUSICAL THEATER 05060
Grades: 9, 10, 11, 12
Length: 1 Semester
Prerequisite: None
This is a performing arts course where students can work on the triple threat of singing/acting/dancing. Small group projects, solo singing, large chorus numbers, dance projects, and history of American musical theater will all be covered in this class. Students interested in auditioning for the school musical are highly encouraged to sign up.

BUSINESS/TECHNOLOGY

COMPUTER APPLICATIONS 10004
Grade: 9, 10, 11, 12
Length: 1 Semester
Prerequisite: None
This course will focus on software applications utilized in the business world today. Students will be taken through units involving word processing, presentation software, spreadsheet software, typing and internet knowledge. Students will be encouraged to utilize a wide variety of technology used in the business world and apply it to situations that are common in the everyday workplace. In addition, students will be asked to have basic keyboarding skills and computer knowledge before taking the class.

BUSINESS IN THE 21ST CENTURY 12051
Grade: 9, 10, 11, 12
Length: 1 Semester
Prerequisite: None
For those students interested in the business world or thinking about owning their own business, this course is a must. Students will learn how the private enterprise system works and their role in the economy as a consumer and a business owner. Topics include entrepreneurship, business ethics, small business management, economics, basic stock market principles, global business and more. Students enrolled in this course will be encouraged to participate in Future Business Leaders of America (FBLA).

PERSONAL FINANCE 19262
Grade: 11, 12
Length: 1 Semester
Prerequisite: None
This course will prepare students for the choices and challenges of today's financial markets. A better understanding of personal finance will help students move into adulthood making more informed monetary decisions, realizing a greater potential for personal wealth, and fostering a stronger state and national economy. The class will focus on income, money management, spending and credit, budgeting, decision making, understanding loans and leases, understanding taxes and banking services. Students will also be required to keep track of their spending for a portion of the semester.

MARKETING I 12164
Grade: 10, 11, 12
Length: 1 Semester
Prerequisite: None
Students will be exposed to the fundamentals of the following marketing principles: promotions, advertising, marketing mix, promotional mix, product decisions from innovation to production, placement/pricing strategies, packaging, merchandising, sports management, and personal selling. Students will have the opportunity to help run the student store and create new advertising techniques to apply to the student run enterprise zone.
BUSINESS/TECHNOLOGY (continued)

MARKETING II 12152
Grade: 10, 11, 12
Length: 1 Semester
Prerequisite: Marketing I
Students will gain further understanding of marketing essentials within a competitive, free enterprise system. The curriculum will cover an examination of basic business, economic, and marketing concepts. Students will learn essential business principles that affect their lives as an owner, operator, employee, or consumer. The goal for this course is to challenge students to apply concepts and terms learned in Marketing One. Students will build a solid foundation needed to succeed in an entry-level sales or marketing position. Additionally, the material learned in this course is designed to encourage either a career in marketing and/or further study at the college or university level.

MARKETING III 12152
Grade: 11, 12
Length: 1 Semester
Prerequisite: Marketing II
This course will examine the concepts, strategies, and applications involved in multiple aspects of marketing. Students will dive deeper into marketing focusing on everything involved with direct marketing, social marketing, green marketing and multicultural marketing. The goal for this course is to challenge students to apply concepts and terms learned in Marketing One and Marketing Two. Students enrolled in Marketing III will be strongly encouraged to seek a degree and/or career in marketing.

DIGITAL PHOTOGRAPHY I 051671
Grade: 9, 10, 11, 12
Length: 1 Semester
Prerequisite: None
Come explore a variety of techniques available to the digital photographer using computers and digital. Discover how to properly use a camera to shoot stunning photographs. Use Adobe Photoshop CC and Lightroom to enhance your photos. Explore macro photography, portrait photography and more. Your new skills will help transform your photographs and make them memorable. Using your own digital camera is highly encouraged but not required.

DIGITAL PHOTOGRAPHY II 051671
Grade: 9, 10, 11, 12
Length: 1 Semester (course may be repeated)
Prerequisite: Digital Photography I
This course will allow you to pursue and expand your photographic techniques beyond the classroom and into career-related applications. You will learn basic marketing and advertising concepts through the use of Adobe Photoshop and PowerPoint. Additionally, you will team up with the Yearbook design team to produce a visually-stunning final product to share with the entire student body. Be prepared to explore the many uses of a DSLR camera.

VIDEO PRODUCTION 051683
Grade: 9, 10, 11, 12
Length: 1 Semester (course may be repeated)
Prerequisite: None
Interested in a career as a journalist or video producer? Wish you could help create amazing assembly videos or produce the SHS News? In Video Production students, learn important components of pre-production, production, and post-production. Discover video editing techniques, apply visual and special effects, and more with Adobe Creative Cloud. Take a field trip to observe a local Portland news station in action. Broaden your skill set through collaboration on a variety of projects and use the media to make your voice heard!

YEARBOOK 111041
Grade: 9, 10, 11, 12
Length: 1 Semesters with J Term highly suggested
Prerequisite: None
Take a step into the world of digital creation and publication. Students will gain the knowledge and skills needed to create and publish a lasting record of the school year at SHS. Yearbook staff members will learn how to use a variety of multimedia tools, take great photos, collaborate as a team, and create stunning layouts to produce a professional-grade product for SHS students and staff.

GAME DESIGN & DEVELOPMENT 10205
Grade: 9, 10, 11, 12
Length: 1 Semester (course may be repeated)
Prerequisite: None
Do you have a great video game idea and want to learn how to make it yourself? In Game Design & Development, develop your game idea’s story, characters, mechanics, and level design. Familiarize yourself with the tools and practices of game development through hands-on projects. This is a great class for those interested in becoming a game designer, artist, or programmer.

INTRO TO CHILD DEVELOPMENT 190527
Grade: 9, 10, 11, 12
Length: 1 Semester
Prerequisite: None
This course covers the developmental sequences of the preschool age child. Students will gain an understanding of the theories of child development; characteristics of physical/motor, social, emotional and cognitive/language development. Students will also learn about the needs of preschool children, stages of growth, appropriate activities, and positive discipline. Upon completion, students will be able to identify developmental characteristics and describe appropriate interaction techniques and educational environments. Students will be able to explain multiple approaches and philosophies to early education including, but not limited to, Montessori, Waldorf and Reggio Emilia. This course is the prerequisite to the additional Early Education Courses offered at Scappoose High School.
PRESCHOOL I 190521
Grade: 9, 10, 11, 12
Length: 1 Semester
Prerequisite: Intro Child Dev (formerly Child’s Play)
This is an introductory course designed for students interested in gaining the skills and knowledge necessary to aid in the growth and development of children ages three to five. Students will learn career skills as they work with young children and peer pedagogues in the Preschool Palace lab. Career skills learned in this course will help students succeed in many workplace settings. Students will learn how to write original curriculum, prepare lesson materials, and implement age appropriate one to one lessons based on the current best practices in the field of education. Students will learn how to document their observations of children and professionals. Students will learn how to complete a work sample based on their documentation and project based lessons. Requires observation/participation in our onsite Preschool Palace Lab during class hours.

PRESCHOOL II 190522
Grade: 10, 11, 12
Length: 1 Semester
Prerequisite: Intro Child Dev (formerly Child’s Play), and Preschool I
This course expands on the skills and knowledge gained in Preschool I. Students will continue to advance in their lesson planning and documentation skills. They will assume additional responsibilities as they take on the role of “co-explorer” with the preschool students as they complete learning projects based on their own original curriculum. Students will complete a work sample based on Action Research and best current assessment practices. This course will teach high school students to deliver direct whole preschool class lessons in both language arts and mathematics. Students will complete observations of preschool children, peer pedagogues and professionals. Requires observation/participation in our onsite Preschool Palace Lab during class hours.

PRESCHOOL III 190523
Grade: 10, 11, 12
Length: 1 Semester
Prerequisite: Intro Child Dev (formerly Child’s Play), Preschool I, Preschool II
Introduces the foundations of early childhood education and family studies. Covers the history, scope, current issues and trends, focusing on programs and services for children, birth-5. Includes an emphasis on development, developmentally appropriate practices and observation of young children and professionals. Requires observation/participation in our onsite Preschool Palace Lab during class hours. The course emphasizes the impact of development on the ways in which children interact with their environments, other children, and adults, and examines personal suitability for the field by activity participating/observing in an early education environment. This course offers three Early Childhood Education credits (ECE 120) to qualifying students through Portland Community College’s dual credit program. Students must take the course both semesters to earn dual credit through PCC.

PRESCHOOL IV 190524
Grade: 11, 12
Length: 1 Semester (course may be repeated)
Prerequisite: Intro Child Dev (formerly Child’s Play), Preschool I, Preschool II, Preschool III
Focuses on age-appropriate guidance and observations techniques for individual children six week to six years and observation of professionals in the field. Topics include the ongoing dynamics of relationships, how values and belief systems impact guidance decisions, and the linkages between observation and guidance plans for individual children. This course puts more emphasis on guidance techniques and the personal value and belief systems that underlie their usage, but also provides students with some basic observational tools (running records, anecdotal) that can be used in identifying, evaluating, and developing guidance strategies. Requires observation/participation in our onsite Preschool Palace Lab during class hours. This course offers three Early Childhood Education credits (ECE 121) to qualifying students through Portland Community College’s dual credit program. Students must take the course both semesters to earn dual credit through PCC.

MANUFACTURING TECH I 132021
Grade: 9, 10, 11, 12
Length: 1 Semester
Prerequisite: None
Metal working is fun and exciting and the careers in metal working are extensive. Skilled metal workers are needed all over the US. Sheet metal working, Machining and welding are all sought after skills. If you are interested in metal working or would like to know more about it, this class would be the place to start.

MANUFACTURING TECH II 132022
Grade: 9, 10, 11, 12
Length: 1 Semester
Prerequisite: Manufacturing Tech I
There is so much a person can learn in metal working. Some areas you may find more interesting than others. You might prefer machining over welding or sheet metal work. You might prefer CNC over manual machining. This class is geared to let you choose the path you want to take, while you use the equipment you enjoy most. If welding is the career path you decide on, you can begin with Welding 111 (a dual credit option for those interested in welding as a career).

ADVANCED MANUFACTURING TECH 13055
Grade: 11, 12
Length: 1 Semester (course may be repeated)
Prerequisite: Drafting III, Woods I, and Mnf Tech I/II
This is an individual project oriented class that incorporates your training in Metals, Woods and Drafting. Plan, sketch, and create a CAD drawing of a project you would like to construct. Then use the facility to construct your project. Once you've finished the project, show the class what you've created and how you did it.
WOODS I 170061
Grade: 9, 10, 11, 12
Length: 1 Semester
Prerequisite: None
Learn how to work with hand tools, portable and stationary power tools safely to construct projects such as the Indian Box, step stools and many others. You will be taught how to use the table saw, band saw and planer to name just a couple. Working with woodworking tools and materials is a life long skill you will use over and over again throughout your life.

WOODS II 170062
Grade: 9, 10, 11, 12
Length: 1 Semester
Prerequisite: Woods I
Continue to expand your knowledge of woodworking with Woods II. You will be working with new projects and learn more techniques that open the possibilities for future projects. Learn new tools and techniques and have fun using them.

ADVANCED WOODS 170063
Grade: 10, 11, 12
Length: 1 Semester (course may be repeated)
Prerequisite: Woods I, II
Here's your opportunity to construct a project or projects that you've been thinking about for a while; a jewelry box, fishing pole, or even a desk.

DRAFTING I 211022
Grade: 9, 10, 11, 12
Length: 1 Semester
Prerequisite: none
Drafting is a language in itself. It's recognized all over the world. A drawing may be in a foreign language or written with metric measurements, but the standards are all the same. In this class, students will study types of drawings, ways to label, and line conventions. Students will learn how to draw an Isometric and orthographic drawing and how they are created, two very basic styles used to describe objects. Students will also be introduced to computer aided drawing (CAD) and KeyCreator which you will be able to download and use at home. You will use this program to learn how to draw two dimensional objects through guided and unguided practice. By the time you finish, you will be ready to move on to 3 dimensional drawings in CAD.

DRAFTING II—3D CAD 21107
Grade: 9, 10, 11, 12
Length: 1 Semester
Prerequisite: Drafting I
Drafting II is all about 3D drawing in KeyCreator. You will be guided through a set of drawings designed to teach you the fundamentals of drawing with the program in 3D. Once you complete a set of guided and unguided drawings you will be given some projects to design for printing on the 3D printers. This is another opportunity to use 3D printers and possibly more.

PRODUCT DEVELOPMENT I 13103
Grade: 9, 10, 11, 12
Length: 1 Semester
Prerequisite: None
This course will introduce students to the fundamental skills of using design tools and design thinking to produce against client need and criteria. Students will be presented with, or need to identify a problem, brainstorm or 'ideate', generate possible solutions, refine, prototype, and evaluate.

PRODUCT DEVELOPMENT II 131032
Grade: 9, 10, 11, 12
Length: 1 Semester
Prerequisite: Product Development I
Advancement and refinement of skills from Product Dev I. Students will pursue more complex solutions, and design projects to meet client needs.

DIGITAL FAB I 13101
Grade: 9, 10, 11, 12
Length: 1 Semester
Prerequisite: None
An introduction into the world of Desktop Manufacturing: designing on computer software to produce hard goods through subtractive and additive manufacturing. Projects will be produced on equipment such as the CNC vinyl cutter, 3D printers and CNC laser cutter.

DIGITAL FAB II 131012
Grade: 9, 10, 11, 12
Length: 1 Semester
Prerequisite: Digital Fab I
Take your Digital Fabrication I skills to the next level, and design advanced projects utilizing the Fablab's equipment and software!
**ELECTIVES**

**AVID**

Grade: 9, 10, 11, 12
Length: 2 Semesters (course may be repeated)
Prerequisite: Application Process (See Aarin Pinkstaff)

AVID (Advancement Via Individual Determination) is an elective course that prepares students for college readiness and success. In this year-long course, students receive instruction utilizing a rigorous college preparatory curriculum, tutoring, facilitated study groups, motivational activities, and academic success skills. In AVID, students participate in activities that incorporate strategies focused on writing, inquiry, collaboration, organization, and reading to support academic growth.

**ADVANCED LEADERSHIP**

Grade: 9, 10, 11, 12
Length: 2 Semesters (course may be repeated)
Prerequisite: Must be an elected Class, ASB Officer, or Appointed Officer

Advanced Leadership is a year long course. Elected Class, Associated Student Body (ASB) Officers, and Appointed Officers will be responsible for communicating with and representing Scappoose High School’s student body. Officers will plan and deliver various all-school activities, while promoting citizenship, scholarship, leadership, and human relations. In addition, Officers will be required to complete academic work, committee responsibilities, and community service projects.

**COMMUNITY LEADERSHIP**

Grade: 9, 10, 11, 12
Length: 1 Semester (course may only be taken once per year)
Prerequisite: Must complete Leadership Application

Community Leadership will teach a variety of leadership skills. Students will learn communication skills through the Youth Leadership Toastmasters Program. Additionally, students in Community Leadership will experience the value of service learning and community philanthropy through the requirements of Community 101 (the signature program of the Oregon Community Foundation). The class includes public speaking, grant writing, school and community event planning, committee work, fundraising, and community service requirements.

**NEWSPAPER/MAGAZINE**

Grade: 11, 12
Length: 2 Semesters
Prerequisite:

The Newspaper Production class serves as the staff for the student newspaper, The Candle. Students will learn and practice advanced journalistic writing and production skills as they produce the newspaper on a regularly scheduled basis. Students will also write stories for the online version, in which they will produce original video content, communicate via social media, and create original podcasts. In spring, staff will produce a print magazine of long-form feature stories for The Candle Magazine.

**LAW & ORDER**

Grade: 10, 11, 12
Length: 1 Semester
Prerequisite: None

This elective course will concentrate on your rights under our constitution. This class will study the U.S. Constitution and the interpretation of our Constitution by the courts. Emphasis is placed on cases concerning young people - Tinker, In Re Gault, New Jersey v. T.L.O., Vernonia School District v. Acton among others. Cases involving drug testing, search and seizure, free speech, death penalty, life without parole, corporal punishment, and affirmative action will be studied. This course is designed to examine the workings of the U.S. court system including its' criminal, civil and constitutional justice systems. Students in this class will have the opportunity to develop their personal management, problem solving, communications, teamwork, employment foundations and career development.

**PSYCHOLOGY**

Grade: 11, 12
Length: 1 Semester
Prerequisite: None

This elective course introduces students to several classic theories of psychology. The class focuses on activities, discussion, readings and lecture, and simulations that explore many subject areas such as personality, motivation, learning, perception, memory, bias, and major areas of mental illness. Students will develop effective communication skills by locating, processing and conveying information using traditional and technological tools.
ENGLISH

ENGLISH 9 01001
Grade: 9
Length: 2 Semesters
Prerequisite: None
This required course will challenge students to read closely, think deeply, and write effectively. Students will read novels, memoirs, dramas, poetry, and short stories. Grammar and vocabulary study will help sharpen students’ reading and writing skills. Students will be asked to demonstrate proficiency in a variety of writing modes, including narrative, expository, and persuasive. Job readiness skills that help students succeed will also be emphasized in this course.

HONORS ENGLISH 9 010013
Grade: 9
Length: 2 Semesters
Prerequisite: Current Honors 8 grade of “C” or better or Standard English 8 grade of “B” or better, STAR reading level at or above grade level, and complete a passing WR work sample
This is an advanced course of study for freshmen. This class will study with more intensity and depth of analysis of fiction and nonfiction works, as well as a high degree of rigor and relevance of coursework. Students will go beyond normal expectations of the regular classroom to a much higher-ordered thinking skills, rigorous training in writing, and applying various rhetorical strategies to reading assignments. Students will read novels, memoirs, dramas, and short stories. Grammar and vocabulary study will help sharpen students’ reading and writing skills. There will also be an emphasis on figurative language and literary devices. Students enrolled in Semester 1 must maintain a “C” or better to move on the semester two.

ENGLISH 10 01002
Grade: 10
Length: 2 Semesters
Prerequisite: None
In this course, students will learn to use a rhetorical approach to reading and writing in which they experience texts as acts of communication rather than as static objects. As they learn how to apply various rhetorical lenses to visual, digital, and spoken texts, they will begin to understand that language is inherently persuasive and that every text is an argument designed to influence readers. Writing projects will emphasize the application of Aristotle’s rhetorical appeals and the elements of effective writing: understanding a writer’s stance, developing an argumentative purpose, discovering and using effective techniques, making appropriate stylistic choices, and understanding the expectations of a wide range of audiences. The theme for 10th Grade is “who am I, and where am I from” (individual in or vs. society); texts used will reflect these themes.

HONORS ENGLISH 10 010022
Grade: 10
Length: 2 Semesters
Prerequisite: Placement Test, Current Honors 9 students must have a “C” or better to move on in the program. Standard English 9 students must have a “B” or better in current English class
This is an advanced course of study for sophomores with the goal to prepare students for AP coursework. This class will study with more intensity and depth of analysis of fiction and nonfiction works, as well as a high degree of rigor and relevance of coursework. Students will go beyond normal expectations of the regular classroom to a much higher-ordered thinking skills, rigorous training in writing, and applying various rhetorical strategies to reading assignments. Students will explore the cultures of diverse peoples by studying a broad range of novels, poetry, short fiction, dramatic works, and informational texts (nonfiction) spanning many centuries and several continents. Grammar and vocabulary study will help sharpen students’ reading and writing skills. There will also be an emphasis on writing on-demand essays and analyzing diverse genres of literature. Students enrolled in Semester 1 must maintain a “C” or better to move on to Semester 2.

ENGLISH 11 01003
Grade: 11
Length: 2 Semesters
Prerequisite: None
This course is designed to challenge students at a high school level to read closely, think deeply, and write effectively. Students are given the tools to read, understand, explain, and write about the world around them. They learn how to extract meaning from a text by looking at vocabulary, literary and poetic devices, characterization, structure, and style. Students are given the opportunity to learn to respect the opinions of others, and to allow themselves to be convinced by the arguments of others, while honing their ability to express and support their own arguments and opinions. Students learn the valuable skill of persistence and patience as they learn to write and rewrite their work so that they say exactly what they intend, and they learn to accept and value the opinions of their peers, educator and other academics who will assist them in developing their own writing.

AP ENGLISH LIT 01006
Grade: 11
Length: 2 Semesters with J Term requirement
Prerequisite: Students must have “C” or better in current Honors or AP course, or a “B” or better in standard English course. Students enrolled in AP courses are expected to take the AP Exam in May
The AP Lit and Comp course is designed to be a rigorous course that challenges students to read closely, think deeply, and write effectively. By studying a broad range of novels, poetry, short fiction, and dramatic works spanning five centuries and several continents, students learn to explore the cultures and societies of people and places in the past, and to seek out meaning not only in the context surrounding the work, but through the work itself. Students enrolled in semester one must maintain a C or better to move on to second semester.
ENGLISH (continued)

ENGLISH 12 01004
Grade: 12
Length: 2 Semesters
Prerequisite: None
This required course will necessitate student reading of literary and nonfiction texts, including short stories, essays, novels, poetry, creative non-fiction, dramas and visual media, that encourage the examination of multiple perspectives. Communication through various modes of writing and speaking will focus on interpreting the human experience through critical analysis of these texts. Students will also have multiple opportunities to complete diverse work sample prompts/essays, required by the state in order to graduate, as part of the curriculum.

WRITING 121 011033
Grade: 12
Length: 2 Semesters
Prerequisite: “C” or better in current Honors or AP Course, or “B” or better in standard English Course
This class, prepared in partnership with a local accredited college, allows students to take college-level writing requirements at SHS. A portfolio of various required pieces of writing is required for a grade. Students will read a variety of nonfiction texts and articles focusing on current events, take surveys ascertaining their comfort with their current level of writing, produce short “on demand” essays using online database resources, then refine and expand one of said essays into a final product utilizing MLA-style formatting and sourcing. Portfolios will also include an annotated bibliography written in MLA Style but with additional evaluative materials, and a final reflection paper examining students’ writing growth over the course of the class. This class will require additional fees and enrollment via the partnering college.

HEALTH & PE

HEALTH II 080512
Grade: 11
Length: 1 Semester
Prerequisite: Required Course
This course is designed to enhance the awareness and knowledge of healthy lifestyle choices. Major areas of study are Environmental Health, Violence/Bullying, Injury and Illness Prevention, Infectious and Non-Infectious Diseases, STI/HIV/AIDS and Human Growth. Upon completion students should be able to demonstrate an understanding of the factors necessary to maintain health and wellness.

ADVANCED SPORT TRAINING 08005
Grade: 9, 10, 11, 12
Length: 1 Semester (course may be repeated)
Prerequisite: Must be participating in a High School sport
If you are a student-athlete looking to get stronger, faster and more explosive, then this is the class for you. It is highly encouraged that all of our athletes (both male and female) take this course to help them get the most out of their athletic careers. This class focuses on better performance through training, but we also focus on ‘injury-proofing’ the athlete through a systematic approach to training. Student-athletes will participate in an advanced strength training program, with an emphasis on Olympic Lifts (squats, cleans, jerk and snatch). In addition to the weight room focus, students will also be doing speed work, agility work, and plyometrics. This is a standards-based class and each student will be assessed on back squats, power clean and split jerk. Although there will be core lifts that every student athlete is expected to execute, there will also be sports-specific auxiliary movements to help your development in your chosen sport(s).

CONDITIONING 08009
Grade: 9, 10, 11, 12
Length: 1 Semester (course may be repeated)
Prerequisite: None
This class is a fitness based class for athletes and non-athletes alike. Students will spend time working on endurance as well as speed and agility work. Students will build fitness through distance running as well as interval training. Students will be in the weight room working on technique and strength as well as flexibility. Students of all abilities and experience are welcome.
MINDFULNESS 080134
Grade: 9, 10, 11, 12
Length: 1 Semester (course may be repeated)
Prerequisite: None
Do you wish you were less stressed, anxious, or worried? Do you want to learn how to calm your mind and body? Mindfulness is about maintaining a present awareness of our thoughts, feelings, bodily sensations, and surroundings and is a key to helping with stress and anxiety. This course will discuss ways to deal with the many emotional and mental stresses in teenage life and will help prepare you for these and other challenges in a positive way. In the course, you will learn techniques to bring awareness to the present moment by using mindful techniques and doing mindful activities such as yoga and meditation. It has been studied in schools and is shown to dramatically improve student’s physical and mental well-being.

TEAM ACTIVITIES 08002
Grade: 9, 10, 11, 12
Length: 1 Semester (course may be repeated)
Prerequisite: None
Students learn advanced skills, rules, strategies, and training techniques for individual competitive and team sports as well as maintain a basic fitness level. The class also addresses concepts that assist with living a healthy and active lifestyle. Students are asked to set goals and master at least one skill per unit. This class is suggested for competitive students who wish to be active and can work within a team.

WEIGHT TRAINING—GIRLS ONLY 080092
Grade: 9, 10, 11, 12
Length: 1 Semester (course may be repeated)
Prerequisite: None
Women’s Weight Training will focus on allowing students to develop functional strength, endurance, flexibility, balance and cardio-respiratory endurance. Girls will participate in a wide variety of exercises using free weights, medicine balls, plyometric equipment, and machine weights. Fitness levels will be assessed and semester-long fitness goals will be established.

YOGA 080136
Grade: 9, 10, 11, 12
Length: 1 Semester (course may be repeated)
Prerequisite: None
Students will learn the basic principles of a beginner to intermediate Yoga class. Areas of focus will be on flexibility, strength, and breathing techniques.

MATH

The Math Department will recommend which math class to forecast. Please see your current Math Teacher for Placement

Pre Algebra (elective)

Algebra I

Geometry

Intermediate Algebra

Advanced Algebra II

Pre Calculus

Math 111/112

AP Calculus

AP Statistics

PRE ALGEBRA 02051
Grade: 9
Length: 2 Semesters
*Elective Credit*
This course increases students’ foundational math skills and prepares them for Algebra I by covering a variety of topics, such as properties of rational numbers, ratios & proportions, estimation, exponents & radicals, the rectangular coordinate system, and solving equations and inequalities.

ALGEBRA I 02052
Grade: 9, 10, 11
Length: 2 Semesters
This course is based on the Common Core Mathematical Standards for Algebra I. The critical areas deepen and extend understanding of linear and exponential relationships. Additionally, students engage in methods for analyzing, solving, and using quadratic functions. The 5 critical areas of focus are: relationships between quantities and reasoning with equations, linear and exponential relationships, descriptive statistics, expressions and equations, and Quadratic functions and modeling. The Mathematical Practice Standards apply throughout the course and, together with the content standards, prescribe that students experience mathematics as a coherent, useful, and logical subject that makes use of their ability to make sense of problem situations.
GEOMETRY 02072
Grade: 9, 10, 11, 12
Length: 2 Semesters
Prerequisite: Algebra I
Students formalize and extend geometric experiences from the middle grades by utilizing more precise definitions and formalizing theorems. Students explore more complex geometric situations and deepen explanations of geometric relationships. The critical areas of focus are: congruence, similarity, trigonometry, two & three dimensional calculations, as well as algebraic skills through geometric concepts. Students learn and develop Mathematical Practices throughout the course and, together with the content standards, experience geometry as a coherent, useful, and logical subject. Students develop an understanding of the attributes and relationships of geometric objects that can be applied in diverse contexts.

INTERMEDIATE ALGEBRA 02055
Grade: 11, 12
Length: 2 Semesters
Prerequisite: Geometry
*THIS COURSE IS NOT NCAA APPROVED*
This course is designed to help students master mathematics essential skills. The course will build upon existing algebra and geometry concepts while introducing new skills in statistics and probability. Every topic is introduced from a conceptual, applied point of view. Math exercises hone problem solving skills and foster critical thinking.

ADVANCED ALGEBRA II 020562
Grade: 9, 10, 11, 12
Length: 2 Semesters
Prerequisite: “C” or better in Geometry
This course is designed to build on algebraic and geometric concepts by developing advanced algebra skills through systems of equations, imaginary and complex numbers, quadratic functions, radical functions, exponential functions, logarithmic functions, rational functions, and polynomial functions.

PRE-CALCULUS 02110
Grade: 10, 11, 12
Length: 2 Semesters
Prerequisite: Advanced Algebra II
This course studies functions and related inequalities. Focus is on polynomial, rational, exponential, logarithmic and trigonometric functions. The course includes study of the complex number system and examines the properties of trigonometric functions, trigonometric identities and their applications in analytic geometry. Graphing calculators are highly recommended.

MATH 111 (College Algebra) 02069
Grade: 11, 12
Length: 1 Semester with J Term requirement
Prerequisite: Advanced Algebra II
College credit available through OIT (College credit will not be issued for Math 112 if student does not also take Math 111)
Study of functions including graphs, operations and inverses. Includes polynomial, rational, exponential, logarithmic functions and their applications, and systems of equations.

MATH 112 (College Pre Calculus) 02149
Grade: 11, 12
Length: 1 Semester with J Term requirement
Prerequisite: Math 111
College credit available through OIT (College credit will not be issued if student does not also take Math 111)
This course examines the properties of trigonometric functions and their applications in analytic geometry. Topics include graphs, identities, trigonometric equations, vectors and complex numbers. The course is fast paced covering a lot of material in a short amount of time with a large amount of homework. Exams cannot be retaken.

AP CALCULUS 02124
Grade: 11, 12
Length: 2 Semesters with J Term requirement
Prerequisite: Math 111/112
Students taking any AP course are expected to take the AP Exam in May.
The overall goal of this course is to help students understand and apply the three big ideas of AP Calculus: limits, derivatives, and integrals and the Fundamental Theorem of Calculus. Embedded throughout the big ideas are the mathematical practices for AP Calculus: reasoning with definitions and theorems, connecting concepts, implementing algebraic/computational processes, connecting multiple representations, building notational fluency, and communicating mathematics orally and in well-written sentences.

AP STATISTICS 02149
Grade: 11, 12
Length: 2 Semesters with J Term requirement
Prerequisite: 111/112
Students taking any AP course are expected to take the AP Exam in May. This course teaches students to use graphing calculators (which are required on the AP test) and computer analysis to enhance the development of statistical understanding through exploring and analyzing data. Sampling and experimentation, anticipating patterns, and statistical inference will all be emphasized. Students will prepare to take the College Board’s AP examination in the spring and those who successfully qualify may earn college credit and/or advanced placement in college.
MISCELLANEOUS COURSES

Teachers, office, and kitchen staff are looking for students that wish to become student aides. Only students in good academic standing with good attendance may apply. **Student aide courses cannot be forecasted for.** Complete your forecasting as usual; Administration will fill teacher requests with students that qualify.

**TEACHER ASSISTANT** 22995
Grade: 11, 12
Length: 1 Semester
Prerequisite: Be in good academic standing, good attendance, contract through counseling office
Students may serve as an assistant to the teacher in the classroom where they will learn responsibility and leadership. Students may not enroll in more than one period per semester as a teacher assistant.

**OFFICE AIDE** 22051
Grade: 11, 12
Length: 1 Semester
Prerequisite: Be in good academic standing, good attendance, contract through the counseling office
This elective course is designed to give selected students practical experience in the daily operations of an office. Students obtain experience in word processing, filing, assisting students, answering the telephone, copying, and general office procedures. Students may also act as guides to new students. Emphasis is placed on appropriate work attitude, human relations, and proper office procedures. Good attendance and confidentiality is necessary.

**COUNSELING AIDE** 22052
Grade: 11, 12
Length: 1 Semester
Prerequisite: Be on track to graduate, good attendance, contract through the counseling office
This elective course is designed to give selected students practical experience in the daily operations of the school’s counseling office. Duties may include typing, filing, record-keeping, assisting students, answering phone, and copying. Students may also act as guides to new students. This course emphasizes appropriate work attitude, human relations, confidentiality, and proper office procedures.

**LIBRARY AIDE** 229951
Grade: 11, 12
Length: 1 Semester
Prerequisite: Be on track to graduate, good attendance, contract through the counseling office
Students gain valuable skills working in the library. Duties may include collecting, distributing, and categorizing materials, assisting students and teachers, and performing clerical duties.

**KITCHEN AIDE** 229951
Grade: 11, 12
Length: 1 Semester
Prerequisite: Be on track to graduate, good attendance, contract through the counseling office
Students gain valuable skills for working in the food service industry as well as assist in the cafeteria program.

**CLASSROOM PEER TUTOR** 22054
Grade: 11, 12
Length: 1 Semester
Prerequisite: Be on track to graduate, good attendance, contract through the counseling office
This is an opportunity to work daily with a teacher to assist students to learn the targets of the course. This role requires a high level of maturity and responsibility, as well as the job-related skills of flexibility, good attendance/punctuality, and self-management.

**PEER TUTOR/EXCEPTIONAL CHILD** 22054
Grade: 11, 12
Length: 1 Semester
Prerequisite: Be on track to graduate, good attendance.
See Mrs. Sprute in room D3 for contract/info
This course teaches the basic knowledge of Special Education and differing abilities. Students will interact with Life Skills students and develop friendships through conversation, games, social skills groups, and projects. Students will also help Life Skills students in their daily routines, and sometimes assist in community outings. Students will be responsible for organizing a Disability Awareness Campaign for Autism Awareness month in April.

**WORK EXPERIENCE** 199983
Grade: 11, 12
Length: 1 Semester
Prerequisite: None
This class offers students in grades 11 and 12 on the job work experience as well as academic credit. Students must complete the work experience contract, be 16 years old and at least a junior, display good attendance, and complete 65 documented work hours for .5 elective credit. A maximum of 2.0 credits may be earned.

**ENGLISH LANG DEVELOPMENT (ELD)** 01008
Grade: 9, 10, 11, 12
Length: 2 Semesters
English Language Development (ELD) aids English Learners in acquiring advanced proficiency in English. It emphasizes speaking and listening skills and provides opportunities for applying these skills to reading and writing. Students are placed based on their English proficiency level.
PHYSICAL SCIENCE 03159
Grade: 9
Length: 2 Semesters
Prerequisite: Required Course
Physical science is a required lab-based course designed to give students a better understanding of the physical sciences. Physical Science A will explore chemistry through atoms and chemical reactions, while Physical Science B studies motions of objects and energy transformations. Emphasis will be placed on conceptual understanding of the content, with appropriate mathematical quantitative support. This framework is essential to building an appropriate base for success in future high school science classes.

BIOLOGY 03051
Grade: 10, Grade 9 students entering into Adv Algebra II may forecast Biology
Length: 2 Semesters
Prerequisite: Physical Science
Biology, the required course for all sophomores, is designed to give students a solid base in the scientific process and a better understanding of life sciences. Over the course of 2 semesters, students will explore the major themes laid down by the Next Generation and Oregon State Science Standards. Semester one explores the microscopic elements of life which includes biochemistry, cell structure & function, DNA structure and asexual and sexual reproduction. The second trimester explores how genetic change on a cellular and genetic scale can create larger changes in populations leading to evolution. The last component of the class dives into the concepts of energy transfer and nutrient recycling, looking at all the components of ecosystem including ecological relationships and ends with students looking at how their own choices may affect the living world around them.

CHEMISTRY 03101
Grade: 10, 11, 12
Length: 2 Semesters
Prerequisite: Enrolled in or completion of Algebra II, and Biology
This is a college preparatory class designed for students planning on attending college and pursuing careers in the fields of science, engineering, or medicine (nursing, physical therapy, pharmacy, etc.). Problem solving and laboratory explorations will be the focus of the class. Topics include properties of matter, reactions, mass and mole measurements, atomic theory, periodic table and properties, bonding, solutions, and acids and bases.

EARTH & SPACE SCIENCE 03008
Grade: 11, 12
Length: 2 Semesters
Prerequisite: Biology
This course satisfies the third year science requirement at SHS. Students investigate concepts related to the earth and space around them. Earth & Space Science is an interdisciplinary course that will expose students to biology, oceanography, chemistry, geography, climatology, geology, and environmental science related topics. Students will focus on non-living and living systems on Planet Earth through research, lecture, discussion, problem solving, project–based learning, lab activities, and practical experience. The essential questions students will explore during this class include: Where did the universe and our solar system come from? How does the earth change over time? How do you prepare for the next “Big Earthquake”? What are natural resources and how are humans using and misusing them? How is human activity influencing the Earth’s systems and natural cycles?

PHYSICS 03151
Grade: 10, 11, 12
Length: 2 Semesters
Prerequisite: Enrollment in or completion of Adv Alg II
This college prep course is designed for students planning on attending college and pursuing careers in science or engineering, or students with a strong curiosity about how the physical world around them works. Conceptual understanding, problem solving, and laboratory explorations will be the focus of the class. Additionally, an honors option will be offered for all students demonstrating ability to apply more advanced mathematics to analyze concepts. Topics covered include kinematics, dynamics, thermodynamics, waves, optics, and electricity & magnetism.


**SCIENCE (continued)**

**ANATOMY & PHYSIOLOGY** 03053

*Grade: 11, 12*

*Length: 2 Semesters*

**Prerequisite: Completion of Biology and Chemistry with a B or higher in both classes.**

Anatomy and Physiology is a college prep course that is designed to orient you to the major systems in the body. This course is recommended for students interested in pursuing a career in the health field. Our focus will be on terminology, biochemistry, cellular processes and the systematic identification of the skeletal, muscular, digestive, blood and cardiovascular systems. In addition to traditional testing, students will be such as blood testing, urinalysis, blood pressure, diagnosing patients and a hands on dissection component in Semester 2. This class is designed to help students who are preparing for college level courses through the emphasis on study skills, time management and rigorous content and skill based learning opportunities.

**BIOLOGY 101/102** 03099

*Grade: 11, 12*

*Length: 2 Semesters*

**Prerequisite: Completion of Biology with a B or higher.**

**Passed or concurrent enrollment of Advanced Algebra II.**

**College credit available through a partnership with a local accredited College**

This is a dual credit course that will provide students an opportunity to earn up to 10 Biology credits through Western Oregon University. Biology 101 will run in Semester 1 and covers major concepts of animal classification, evolution and ecology. Biology 102 will run in Semester 2 and covers major concepts of cellular processes like cell transport, photosynthesis, cellular respiration, mitosis, meiosis, and genetics. Students who pass a 50 Q multiple choice assessment, a lab write-up and essay assessment will earn 5 credits for each semester. The use of advanced mathematics will be used; students should have completed Advanced Algebra or be a strong math student willing to work hard!

**CHEMISTRY 104** 03149

*Grade: 11, 12*

*Length: 1 Semester*

**Prerequisite: Alg II and, B or better in Bio or Chemistry**

**College credit available through a partnership with a local accredited College**

This college-credit course is comprised of two parts. A general lecture/discussion chemistry class that is a refresher for those that have had chemistry or for those pursuing a major in a science, engineering, or medical field, with the second part being a laboratory component. Topics include mathematical conversions, significant figures, IUPAC naming, chemical equations, stoichiometry, electron configuration, and periodic trends.

**SOCIAL STUDIES**

**GLOBAL STUDIES** 04001

*Grade: 9*

*Length: 2 Semesters*

**Prerequisite: Required Course**

Global studies is a required class that teaches you how to think about the world using tools and skills that increase your understanding of ideas, issues, and events of the past and present. Students will examine the basic concepts of physical and human geography and how geography influences (and has influenced) the course of human history. You will study the physical and cultural regions of the world and identify, describe, and analyze the day-to-day issues people of the world face.

**AMERICAN STUDIES** 04103

*Grade: 10*

*Length: 2 Semesters*

**Prerequisite: Required Course**

This required course will examine the causes, characteristics, and impacts of political, social, and economic developments in American History. Students will develop problem solving and communication skills as they study each decade of US development from 1890 to the present. They will learn to compare, contrast, and interpret changes and trends. Students will use teamwork and develop employment foundations as they participate in activities, simulations, and projects, including an ancestry project of Scappoose residents. This class will help students develop a foundation of knowledge in US Civics, Economics, and Geography.

**AP UNITED STATES HISTORY** 04104

*Grade: 10, 11, 12*

*Length: 2 Semesters with J Term requirement*

**Prerequisite: "B" or better in Global or American Studies. Students should be able to read a college-level textbook**

AP US History is designed to be the equivalent of a two-semester introductory college or university U.S. history course. In AP US History students investigate significant events, individuals, developments, and processes in nine historical periods from 1491 to the present. Students develop and use the same skills, practices, and methods employed by historians: analyzing primary and secondary sources; developing historical arguments; making historical comparisons; and utilizing reasoning about contextualization, causation, and continuity and change over time. The course also provides seven themes that students explore throughout the course in order to make connections among historical developments in different times and places: American and national identity; migration and settlement; politics and power; work, exchange, and technology; America in the world; geography and the environment; and culture and society.
SOCIAL STUDIES (continued)

ECONOMICS 04201
Grade: 12
Length: 1 Semester
Prerequisite: Required Course
Economics is a social science class that focuses on how society chooses to employ its limited resources which have alternative uses to produce goods and services for the present and future consumption. This required senior course will examine the different economic systems found throughout the world, famous economists, and the role of the Federal Reserve Board in the United States’ economy, the concepts of supply and demand, the stock market, and the circular flow of economic activity in the market economy. Besides looking at our own economic system, the class will study issues of globalization, challenges facing developing countries, and economic indicators to evaluate the success of different economic systems used by different countries. Finally this class will take an in depth look at the U.S. economy by taking a critical and constructive view of current economic policies to address the implications of these policies and thereby expand the economic debate.

CIVICS 04151
Grade: 12
Length: 1 Semester
Prerequisite: Required Course
This required course will cover the foundations of the American political system; the purposes, values, and principles of American democracy; and the roles of the citizens in our democracy. The class will explore the founding documents of our system and the federal, state, and local levels of government. We will explore the core principles of our democracy - individual freedom, equality, economic opportunity, civic engagement, and justice/the rule of law. Students will also become acquainted with the naturalization questions dealing with our country's politics, history and geography.

SPECIAL EDUCATION

Special Education course placement will be determined by case manager
A variety of special education programs are available in order to meet a student’s individual academic needs. Students are identified for these programs by formal testing and observation by an evaluation team. If a student is deemed eligible according to Federal guidelines, an Individual Education Plan (IEP) is developed by the parents and staff in order to meet the unique needs of the student. The program offerings are designed to help identified students by developing basic skills, teaching learning strategies, and instruction in basic skills for daily living. Special education teachers will assist students in developing an appropriate schedule of classes.

Special Requirements:
1. Recommendation by teacher, counselor, or parent
2. Parental permission to test
3. Placement testing
4. Determination of eligibility
5. Parent conference, development of IEP
6. Placement in appropriate classes

Functional Life Skills Program
FLSP is designed to meet the needs of students with developmental disabilities. The program provides instruction in basic literacy and math, language, daily living skills, community and social interaction, and job skills. An IEP is developed with each student and his/her family to facilitate a smooth transition from the public school setting to the adult service system.

Resource Program
The resource program offers classes/services designed to help meet the needs of identified students through counseling, by developing basic skills, teaching language skills and learning strategies, providing opportunities for work exploration/experience, and instruction in basic skills necessary for daily living. An important component of the program is transition from high school to another appropriate setting for further education or work.

Social Learning Center
The Social Learning Center Program is designed to meet the needs of students with IEP’s for emotional and behavioral concerns. Students are provided assistance and instruction in coping, social, and interpersonal skills. This program works closely with general education to maximize inclusion in the regular education setting. Plans are tailored to meet individual student needs to support increased success in school.
WORLD LANGUAGE

SPANISH I 06101
Grade: 9, 10, 11
Length: 2 Semesters
Prerequisite: “C” or better in Language Arts
Spanish I is an intensive beginning course, focused on both written and spoken communication. Using comprehensible input with images, spoken language and videos, students learn between 400-500 terms and phrases per semester. Topics include introductions, descriptions, interests and hobbies, everyday activities, weather expressions, school and making plans. Four year college/university require two years of the same high school-level second language with a grade “C” or better. Not a graduation requirement

SPANISH II 06102
Grade: 10, 11, 12
Length: 2 Semesters
Prerequisite: Spanish I with a “C” or better
Using comprehensible input with images, spoken language and videos, students will learn an additional 500 Spanish terms and phrases per semester. Topics include family, community, responsibilities at home, food, giving instructions, daily routines, shopping, conversations and health and fitness. Four year college/university require two years of the same high school-level second language with a grade “C” or Better. Not a graduation requirement

SPANISH III 06103
Grade: 11, 12
Length: 2 Semesters
Prerequisite: Spanish II
Students continue with more advanced grammar and vocabulary, extending their vocabulary to over 2,500 terms and phrases. This class focuses on comprehensible input, using conversation, reading, and a Spanish series called El Cuarto Misterioso, which integrates vocabulary and grammar in a student-friendly language. Students will become more competent in each of the four language skills; listening, reading, writing and speaking. Not a graduation requirement

SPANISH IV 06104
Grade: 11, 12
Length: 2 Semesters
Prerequisite: Spanish III
In Spanish IV, a broad range of vocabulary and grammatical structures are reviewed and refined. Students further develop skills in speaking, listening and reading comprehension, and composition. A variety of materials, including a Spanish television series El Internado are used to enable students to broaden their awareness of culture and to deepen their understanding of the language. Not a graduation requirement